

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN**

NAME OF SCHOOL DISTRICT: Pemberton Township School District

COUNTY: Burlington

TYPE OF EXAMINATION: Collaborative Monitoring

DATE OF BOARD MEETING: September 22, 2022

CONTACT PERSON: Adelina Giannetti

TELEPHONE NUMBER: 609-893-8141 ext.1013

FAX NUMBER: 609-773-8522

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
IDEA-1	The district will ensure that when the IRS team identifies interventions to meet the needs of a struggling learner, the team identifies and maintains documentation to include the nature, description, frequency, and duration of the interventions and measure the effectiveness.	<ul style="list-style-type: none"> -create data collection form to document interventions. -professional development session for guidance department and child study team. -review of process for IRS teams -create a system of overview for IRS cases. 	<p>Assistant Director of Guidance and Health Services</p> <p>Assistant Director of Special Services</p>	ongoing
IDEA-2	The district will ensure meetings are conducted with required participants and documentation of attendance and/or written parental consent to excuse a member of the IEP team is maintained in the student files.	<ul style="list-style-type: none"> - review process with child study team members through professional development - review and update CST Standard Operating Procedure for excusal of a member -monthly CST file review 	<p>Assistant Director of Special Services</p> <p>Supervisor of Child Study Team and Related Services</p>	October 28, 2022

<p>IDEA-3</p>	<p>The district will ensure when determining the educational placement of a child with a disability, the IEP team considers the general education class first and all required decisions are documented in the IEP for students removed from general education for more than 20% of the school day. For students in separate settings, the IEP team will identify activities to transition the student to the LRE and they are documented.</p>	<ul style="list-style-type: none"> - review process with child study team members through professional development - review and update CST Standard Operating Procedure to include the process -monthly CST file review -Revision meetings for students identified by monitoring 	<p>Assistant Director of Special Services</p> <p>Supervisor of Child Study Team and Related Services</p>	<p>October 28, 2022</p>
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 CHIEF SCHOOL ADMINISTRATOR

9-28-22

 DATE



 BOARD SECRETARY/SCHOOL BUSINESS ADMINISTRATOR

9/28/22

 DATE