

Mathematics

In Grade K, instructional time will focus on:

Counting and Cardinality:

- Number names and the count sequence
- Count to tell the number of objects
- Compare numbers

Operations and Algebraic Thinking:

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from

Number and Operations in Base Ten:

- Work with numbers 11-19 to gain foundations for place value

Measurement:

- Describe/compare measurable attributes
- Work with money

Data Literacy:

- Classify objects and count the number of objects in categories

Geometry:

- Identify and describe shapes
- Analyze, compare, create, and compose shapes



Social Studies

Students discover their world and learn the importance of working together. They begin to recognize how people's lives have changed from long ago.

- Responsible Citizenship - follow rules
- My Country - symbols of U.S., our leaders
- Community Workers - using resources
- Where We Live - maps, city/farm life
- Stories of the Past - family celebrations



Science

The performance expectations in Kindergarten help students formulate answers to questions on topics such as:

- Weather
- Pushes and Pulls
- Effects of the Sun
- Basic Needs of Living Things
- Basic Needs of Humans



KINDERGARTEN

Elementary Curriculum Overview



Pemberton Township Schools



*Pursuing Excellence
One Child At A Time*

Superintendent: Jeffrey Havers
Assistant Superintendent: Adelina Giannetti
Chief Academic Officer: Ida Smith
Pemberton Township Schools
609-893-8141
www.pemberton.k12.nj.us

Introduction

Pemberton Township Schools is continually refining its curriculum for students in Kindergarten through fifth grade. State standards as well as district personnel shape our curriculum. The use of technology is integrated throughout the curriculum. This overview provides information on what your child should be able to do by the end of this grade.



English Language Arts

Using a structured literacy approach, focusing on reading, writing, listening, and speaking, students are exposed to a range of grade appropriate texts and topics that connect across all content areas.

LANGUAGE

Foundational Skills-Reading/Writing:

- Print Concepts: Understand print basics, including directionality, letter-word relationships, spacing, and letter recognition.
- Phonological Awareness: Develop awareness of spoken language, including rhyming, syllable counting, sound blending/segmenting, and sound manipulation.
- Phonics and Word Recognition: Learn letter-sound relationships, common vowel spellings, high-frequency word recognition, and differentiate between similar words.
- Fluency: Read simple texts accurately and comprehend, focusing on texts that match letter-sound patterns.

- Sound-Letter Basics: Recognize and write letters, understand letter-sound relationships, segment phonemes, and spell common words phonetically.
- Spelling: Practice spelling common words, focusing on short vowel sounds and spelling conventions.
- Sentence Composition: Write complete sentences with proper capitalization, punctuation, word order, and use conjunctions to connect ideas.
- Language Development: Use nouns, verbs, prepositions, and question words accurately, understand word meanings, recognize affixes, explore word relationships, and grasp word nuances.

These standards aim to lay a strong language and literacy foundation for young learners.

READING

The reading program includes shared reading, guided reading, independent reading and teacher read-alouds.

- Learn to ask and answer questions about stories and informational texts.
- Identify main messages or topics.
- Recognize story elements.
- Understand text connections.
- Distinguish book types and roles of authors and illustrators.
- Describe illustration-story relationships.
- Identify author-supported points.
- Compare texts on the same topic.

WRITING

- Develop skills in expressing opinions.
- Convey information.
- Narrate experiences through drawing, dictating, and writing.
- Learn to introduce topics, provide details, and organize events.
- Recognize that writing communicates messages.
- Generate questions and recall information.
- Regularly practice writing and drawing tasks.

SPEAKING AND LISTENING

- Engage in collaborative conversations.
- Adhere to norms like attentive listening and turn-taking.
- Sustain conversations and clarify understanding through questions.
- Describe familiar topics with added detail through drawings or visual aids.
- Communicate thoughts, feelings, and ideas clearly, speaking audibly.

