

## Days 1-30 One Pager

**Major Objectives:** Building the habit of using the binder; Identifying keys to successful interactions, Introduce Cornell Notes and Tutorials, Team Building, building inquiry and reading skills through Socratic Seminar discussions, and Goal Setting

**Theme Connections:** Goal Oriented, Erudite, Responsible, Team Building

**Preparation:** Guest speaker on day 15

| Monday                                                                                                                                                    | Tuesday                                                                                                                         | Wednesday                                                                                               | Thursday                                                                                                                                           | Friday                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| 1<br><u>Icebreaker</u> ,<br>Introductions, Binder<br>9-CD.A2<br>9-COLL.A4 3.3<br>9-ORG.A1                                                                 | 2<br><u>Icebreaker</u> , Contracts,<br><u>Calendar/Agenda</u><br>9-ORG.A1,A3<br>9-COLL.A4                                       | 3<br><u>Icebreaker</u> , Study<br>Buddy, Becoming Great<br>9-CD.A1,B8<br>9-COMM.A5 3.3<br>9-COLL.A4 7.5 | 4<br>Four Corners, Partner<br>Plan, Learning Logs<br>9-ORG.A1,A2<br>9-COLL.A4 6.4<br>9-WRI.D3 3.3                                                  | 5<br>Binder Check, Desk<br>Grouping<br>9-ORG.A1<br>9-COLL.A1 2.1                                                       |
| 6<br><u>Icebreaker</u> , Quickwrite,<br><u>Class Norms</u> , <u>Group</u><br><u>Brainstorm</u><br>9-CD.B4 6.1<br>9-COLL.A4 7.4                            | 7<br><u>Intro to Cornell Notes</u> ,<br><u>Portfolio Creation</u><br>9-ORG.A5,B6<br>9-COMM.B3                                   | 8<br><u>Icebreaker</u> , Practice<br>Cornell Notes, Note<br>Exchange<br>9-COLL.A4<br>9-ORG.B4,B5 6.3    | 9<br><u>Costa's Levels of</u><br><u>Questions</u> , <u>C Note</u><br><u>Rubric</u> , <u>C Note Grading</u><br>9-INQ.A1<br>9-ORG.B6 7.1<br>9-WRI.A6 | 10<br>Binder Check, <u>School</u><br>9-COLL.A1<br>9-ORG.A1 6.3                                                         |
| 11<br><u>Abbreviating</u> , <u>Upping</u><br><u>Levels of Questions</u><br>9-ORG.B5,B6<br>9-INQ.B1 7.2                                                    | 12<br><u>What are Tutorials</u> ,<br><u>Quickwrite</u> , <u>10 Steps of</u><br><u>Tutorials</u><br>9-COMM.A7,B3<br>9-INQ.B1 7.1 | 13<br><u>Importance of Goals</u> ,<br><u>Writing GPAs</u><br>9-CD.B1,B4,B5                              | 14<br>Tutorial Video, Tutorial<br>Representation<br>9-COMM.B3<br>9-INQ.B3                                                                          | 15<br>Guest Speaker –<br>Principal, C Note<br>Quality Check<br>9-CR.A2,A4<br>9-ORG.A1                                  |
| 16<br><u>Thank you cards</u> ,<br><u>Quickwrite</u> , <u>College</u><br><u>Roadmaps</u> , <u>Student</u><br><u>Questionnaire</u><br>9-CR.A5<br>9-CD.B4,B5 | 17<br>Student Questions,<br>Tutorial Video,<br>Question Development<br>9-INQ.A1,B1,B3                                           | 18<br>Socratic Seminar,<br>Marking the Text<br>9-INQ.C1,C2,C3 6.5                                       | 19<br>TRF, Expectations,<br>Group Norming<br>9-COLL.A1 7.4<br>9-INQ.B2,B3 8.1                                                                      | 20<br>Binder Evals, Socratic<br>Seminar – “What’s your<br>life’s blueprint?”<br>9-INQ.C2,C4,C5 5.3<br>7.3              |
| 21<br>Life Goals, Brain<br>Clusters, Sample Life<br>Goals Essay<br>9-CD.B7<br>9-WRI.B1,C4                                                                 | 22<br>TRF Collection, Review<br>Norms, Tutorial<br>9-INQ.B1,B3<br>9-COMM.B1                                                     | 23<br>Life Goals Essay Prompt<br>Analysis, Life Goals<br>Drafting<br>9-WRI.A1,A2,B1<br>9-WRI.C4 6.2     | 24<br>TRF Collection, Tutorial<br>Video, Tutorials,<br>Reflection<br>9-INQ.B1,B3                                                                   | 25<br>Binder Evals, Student<br>Presentations<br>9-COMM.A1,B1<br>9-COMM.B2 3.3<br>9-CD.B8                               |
| 26<br>Revise Thesis,<br>Feedback/Revisions<br>9-CD.B7<br>9-WRI.A3,A4 6.2                                                                                  | 27<br>TRF Collection, Costa’s<br>Activity, Posing<br>Questions, Tutorial<br>9-COMM.B2<br>9-INQ.A1,B2,C2 7.2                     | 28<br>Timed Writing – Life<br>Goals<br>9-REA.B1<br>9-WRI.A1,C4 6.2                                      | 29<br>TRF Collection, Tutorial<br>Observation, Let’s<br>Collaborate<br>9-COMM.B2<br>9-INQ.B1,B2<br>9-COLL.A1                                       | 30<br>C Note Quality Check, Life<br>Goals Publication, Team<br>Building, Portfolio<br>9-ORG.A5,A6,B7 5.4<br>6.2<br>8.6 |

Key:

Major activities for the day

|               |          |
|---------------|----------|
| AVID Elective | CSS      |
| Standard(s)   | evidence |
| covered       |          |

## Days 31-60 One Pager

**Major Objectives:** Refining Tutorials, **Writing a Standalone Essay**, and **Writing a Research Paper**

**Theme Connection:** **Research Paper**

**Preparation:** Fieldtrip on day 50

| Monday                                                                                                                            | Tuesday                                                                                                                  | Wednesday                                                                                                                             | Thursday                                                                                                                                | Friday                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>31</b><br><b>Taking a Stand, Connections through language, Community Service</b><br>9-CD.C1,C3 7.4<br>9-REA.A1 7.6             | <b>32</b><br><b>TRF Collection, Cornell Note Review, Grade Tutorial Analysis</b><br>9-ORG.B3<br>9-CD.D1 4.1              | <b>33</b><br><b>Pair Share, Extra Curricular Activity Log, Wrap-up</b><br>9-CD.C1,C3 7.4<br>9-CR.E1 7.6                               | <b>34</b><br><b>TRF Collection, During Tutorial, Tutorial, Quickwrite Reflection</b><br>9-INQ.B2,B3                                     | <b>35</b><br><b>Binder Check, Spider Web, Service Project Proposal</b><br>9-ORG.A1<br>9-COLL.A4<br>9-CR.E1                                         |
| <b>36</b><br><b>Group Work, Gallery Walk &amp; Voting, Quickwrite, Class Discussion</b><br>9-CD.B4<br>9-COLL.A4 7.6               | <b>37</b><br><b>TRF Collection, After Tutorials, Class Discussion, Reflection, Tutorials</b><br>9-ORG.A5,B6<br>9-COMM.B3 | <b>38</b><br><b>Before and After, Marking the Text, Writing in the Margins, Reflection, Homework</b><br>9-COLL.A4<br>9-ORG.B4,B5 6.3  | <b>39</b><br><b>TRF Collection, 30 second speech, Tutorial, Teacher Observation, Reflection</b><br>9-INQ.A1<br>9-ORG.B6 7.1<br>9-WRI.A6 | <b>40</b><br><b>Binder Check, Socratic Seminar, Reflective Writing, Reflect on Socratic Seminar Process</b><br>9-COLL.A1 6.4<br>9-ORG.A1 7.3       |
| <b>41</b><br><b>Class Community Project, Homework</b><br>9-CR.D4<br>9-CD.C2 6.4<br>9-COLL.A3                                      | <b>42</b><br><b>TRF Collection, Tutorial Reflection, Tutorials</b><br>9-CD.A7,C2 8.4                                     | <b>43</b><br><b>Class Community Project, Homework</b><br>9-ORG.B3<br>9-INQ.A1,B1 6.4                                                  | <b>44</b><br><b>TRF Collection, Question Stems and Tutorial</b><br>9-INQ.A1,B1<br>9-CD.A7                                               | <b>45</b><br><b>Binder Check, Class Opening, Intro, Guest Speaker, Reflection, Homework</b><br>9-CR.A1,A2,A3 3.3<br>9-CR.A4                        |
| <b>46</b><br><b>Comma Usage, Revising the Life Goals Essay</b><br>9-WRI.A4,A5<br>9-WRI.B3,C4                                      | <b>47</b><br><b>TRF Collection, Tutorial</b><br>9-INQ.A1,B1<br>9-ORG.B3                                                  | <b>48</b><br><b>Note-Taking in Math, Math Video, Common Math Abbreviations, Revision of Math Notes</b><br>9-ORG.B2,B4<br>9-ORG.B5 6.3 | <b>49</b><br><b>Binder Evaluations, TRF Collection, Tutorial</b><br>9-ORG.B3<br>9-INQ.A1,B1                                             | <b>50</b><br><b>Fieldtrip, Alternative: E-trip</b><br>9-CR.B1,B2,B3 3.3                                                                            |
| <b>51</b><br><b>College Admissions Tests, Thinking Back on Test Day</b><br>9-CR.C2<br>9-ORG.D2                                    | <b>52</b><br><b>TRF Collection, Tutorial, Teacher Observations</b><br>9-INQ.B2,B3 8.2                                    | <b>53</b><br><b>Team Huddle, Test Score Analysis, Sharing Test Scores, Test Score Reality</b><br>9-CR.D1 4.4                          | <b>54</b><br><b>TRF Collection, Tutorial Reflection, Tutorials</b><br>9-INQ.B2,B3                                                       | <b>55</b><br><b>Binder Spot Check, Cornell Note Spot Check, College Test Trivia, Writing to Learn, Say Something</b><br>9-ORG.A1,B4 6.1<br>9-CR.C2 |
| <b>56</b><br><b>Inside/Outside Partner Share, My to-do list Activity, My to-do list Reflection</b><br>9-ORG.A2,A3 7.4<br>9-ORG.A4 | <b>57</b><br><b>TRF Collection, Tutorial</b><br>9-INQ.B2,B3                                                              | <b>58</b><br><b>Time Management, Categorizing and Prioritizing</b><br>9-ORG.A3,A4                                                     | <b>59</b><br><b>TRF Collection, Tutorial</b><br>9-INQ.B2,B3                                                                             | <b>60</b><br><b>Binder Check, Updating the AVID Portfolio, Ticket out</b><br>9-ORG.A5 7.4                                                          |

Key:

Major activities for the day

|               |          |
|---------------|----------|
| AVID Elective |          |
| Standard(s)   | CSS      |
| covered       | evidence |

## Days 61-90 One Pager

**Major Objectives:** ~~Write a persuasive essay, Create a time management system~~ Creation of an AVID Commercial, and several sponge activities designed to be inserted throughout the semester

**Theme Connection:** Responsible, Erudite, Team Building

**Preparation:** Reserve the Computer Lab for Days 66, 81, 83, and 86, and Guest Speaker on Day 75

**Notes:** Days 86, 88, and 90 are intended to be sponge, and moved to anywhere throughout 1<sup>st</sup> semester

| Monday                                                                                                                          | Tuesday                                                                                                                        | Wednesday                                                                                            | Thursday                                                                                                                  | Friday                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| 51<br>Explanation of a Process/Pre-Writing Activity, Homework<br>9-WRIA1, C3                                                    | 62<br>TRF Collection, 30-Second Speech, Tutorial, Teacher Observations, Reflection and Feedback<br>9-INQ.B1, B2, B3<br>9-CD.D2 | 63<br>Process Topic Selection, Process Reflection, Sequence Organizer, Homework<br>9-WRIA1, C3       | 64<br>TRF Collection, 30-Second Speech Feedback, Tutorial, Reflection and Feedback<br>9-INQ.B1, B2, B3                    | 65<br><del>Process</del><br>9-WRI.B4, C3                                                                    |
| 56<br>Explanation of a Process Rubric, Explanation of a Process Prompt, Explanation of a Process<br>9-WRI.A1,A2A6,B1            | 67<br>TRF Collection, 30-Second Speech, Tutorial, Teacher Observations, Reflection and Feedback<br>9-INQ.B1, B2, B3            | 68<br>Transition Discussion, Essay Revision<br>9-WRI.A3-5,B4,B5                                      | 69<br>TRF Collection, 30-Second Speech Feedback, Tutorial, Reflection and Feedback<br>9-INQ.B1, B2, B3                    | 70<br>Team Builder, Binder Evaluation, The Explanation of a Process<br>9-WRIA1, A7                          |
| 71<br>Compare/Contrast Graphic Organizer, Take 5 Activity, Introduce "SLANT," Homework<br>9-INQ.A2<br>9-CD.A1<br>9-COLA3<br>4.4 | 72<br>TRF Collection, 30-Second Speech, Tutorial, Teacher Observations, Reflection and Feedback<br>9-INQ.B1, B2, B3            | 73<br>SLANT, 30-Second Expert, Intro Conflict Management, Understanding My Behavior<br>9-CD.A1,A5,A6 | 74<br>TRF Collection, 30-Second Speech Feedback, Tutorial, Reflection and Feedback, Binder Evaluation<br>9-INQ.B1, B2, B3 | 75<br>Guest Speaker Protocol, Guest Speaker<br>9-ORG.B1<br>9-CP.A1,A2,A4                                    |
| 76<br>Time Log Reflection, Barriers to Using My Time, Planning, Homework<br>9-ORG.A2,A4                                         | 77<br>Tutorial, Application of a Process, Reflection and Feedback<br>9-INQ.A1, B1                                              | 78<br>Give One Get One, Class Brainstorm, Backward Mapping<br>9-ORG.A3,A4                            | 79<br>Tutorial, Application of a Process, Reflection and Feedback<br>9-INQ.A1, B1                                         | 80<br>Quickwrite, Preparation for Discussion, Philosophical Chairs<br>9-COLA3                               |
| 81<br>AVID is GREAT because, AVID Commercial<br>9-CD.A2<br>9-ORG.C1                                                             | 82<br>Tutorial, Application of a Process, Reflection and Feedback<br>9-INQ.A1, B1                                              | 83<br>AVID Commercial<br>9-COMM.A5<br>9-COLA2<br>4.4                                                 | 84<br>Tutorial, Application of a Process, Reflection and Feedback<br>9-INQ.A1, B1                                         | 85<br>Vote with your feet, Acrostic Poem<br>Portfolio Collection, Binder Clean up<br>9-ORG.A5,A6<br>9-COLA4 |
| 86<br>Securing a Password, Website Sign up, Homework<br>9-ORG.C3, D2<br>9-COMM.A6<br>7.4                                        | 87<br>Tutorial, Application of a Process, Reflection and Feedback<br>9-INQ.A1, B1                                              | 88<br>Utilizing AVID Weekly<br>9-REA.A1,B1,B3                                                        | 89<br>Tutorial, Application of a Process, Reflection and Feedback<br>9-INQ.A1, B1                                         | 90<br>Bagel Pico Fermi, Anagrams<br>9-COLA3,A4                                                              |

Key:

Major activities for the day

AVID Elective  
Standard(s)  
covered

CSS  
evidence

## Days 91-120 One Pager

**Major Objectives:** 4 Year Plans, Learning Style, Mandala

**Theme Connections:** Goal Oriented, Erudite, Responsible, Team Building, [REDACTED]

**Preparation:** Guest speaker on day 100

| Monday                                                                                                    | Tuesday                                                                                                | Wednesday                                                                                                      | Thursday                                                                                                  | Friday                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| <b>91</b><br>Semester Reflection,<br>Goal Setting, 4 Year Plan<br><br>9-CD.A7, 4.3<br>9-CD.B2, B6         | <b>92</b><br>Tutorial, Agenda Check<br><br>9-ORG.A2,A3<br>9-COLL.A3<br>9-INQ.B2                        | <b>93</b><br>[REDACTED],<br>Reflection,<br>Homework<br><br>9-CD.A4, A5, A7                                     | <b>94</b><br>Tutorial, Agenda<br>Discussion and<br>Reflection<br><br>9-ORG.A2,A3<br>9-COLL.A3<br>9-INQ.B2 | <b>95</b><br>Note Quality Check,<br>Build a Snake, [REDACTED]<br>[REDACTED]<br>9-CD.A4<br>9-COLL.A4                       |
| <b>96</b><br>[REDACTED],<br>Homework<br><br>9-CD.A4, A5, A7 6.1                                           | <b>97</b><br>Tutorial, Agenda<br>Discussion and<br>Reflection<br>9-ORG.A2,A3<br>9-COLL.A3<br>9-INQ.B2  | <b>98</b><br>[REDACTED], Reflection<br><br>9-CD.A4, A5, A7 6.4                                                 | <b>99</b><br>Tutorial, Agenda<br>Check and Reflection<br><br>9-ORG.A2,A3<br>9-COLL.A3<br>9-INQ.B2         | <b>100</b><br>Guest Speaker<br><br>9-CR.A1,A2,A4 3.3                                                                      |
| <b>101</b><br>Responding to a prompt,<br>[REDACTED]<br><br>9-REA.B1 6.1<br>9-WRI.A1,A2                    | <b>102</b><br>Tutorial, Agenda<br>Discussion and<br>Reflection<br>9-ORG.A2,A3<br>9-COLL.A3<br>9-INQ.B2 | <b>103</b><br>Taking apart an Essay,<br>[REDACTED],<br>Homework<br>9-REA.A2 6.2<br>9-WRI.A7,B1 6.5<br>9-INQ.A2 | <b>104</b><br>Tutorial, Agenda<br>Check and Reflection<br><br>9-ORG.A2,A3<br>9-COLL.A3<br>9-INQ.B2        | <b>105</b><br>Note/Binder Check,<br>Socratic Seminar – We<br>Wear the Mask<br><br>9-INQ.C3,C4,C5 7.3                      |
| <b>106</b><br>[REDACTED],<br>Guided Visualization<br><br>9-CD.A5 6.2<br>9-WRI.C2                          | <b>107</b><br>Tutorial, Group<br>Member Participation<br>and Goal<br>9-CD.B5<br>9-INQ.B1               | <b>108</b><br>[REDACTED]<br><br>9-CD.A5 6.5<br>9-WRI.C2                                                        | <b>109</b><br>Tutorial, Group<br>Member Reflection<br><br>9-CD.B5<br>9-INQ.B1                             | <b>110</b><br>Note Quality Check,<br>Student Presentations<br><br>9-COMM.A1,B1 7.4<br>9-ORG.A1                            |
| <b>111</b><br>Rubric, Jigsaw Grading,<br>[REDACTED]<br>Planning/Outline<br>9-WRI.A1,A2,A7,C2<br>9-COMM.A7 | <b>112</b><br>Tutorial, Agenda<br>Discussion and<br>Reflection<br>9-CD.B5<br>9-INQ.B1                  | <b>113</b><br>Essay Drafting<br><br>9-WRI.A3,B4,C2                                                             | <b>120</b><br>Tutorial, Group<br>Member Reflection<br><br>9-CD.B5<br>9-INQ.B1                             | <b>115</b><br>[REDACTED] and a Life,<br>Binder Check and Clean<br>up, [REDACTED]<br>9-WRI.D1<br>9-COLL.A4 3.3<br>9-ORG.A1 |
| <b>116</b><br>Visual Vocabulary,<br>Upgrading Vocabulary<br><br>9-WRI.A3,A7,B4<br>9-ORG.B3                | <b>117</b><br>Tutorial, Agenda<br>Discussion and<br>Reflection<br><br>9-CD.B5<br>9-INQ.B1              | <b>118</b><br>Student Reader<br>Response, Expert<br>Group Editing<br><br>9-WRI.A3,A5,C2 6.2<br>9-ORG.C2        | <b>119</b><br>Tutorial, Group<br>Member Reflection<br><br>9-CD.B5<br>9-INQ.B1                             | <b>120</b><br>[REDACTED],<br>Mandala Reflections,<br>Publishing, Portfolio<br><br>9-ORG.A5 9.6<br>9-WRI.C2                |

Key:

Major activities for the day

AVID Elective

Standard(s)

covered

CSS

evidence

## Days 121-150 One Pager

**Major Objectives:** Goal Setting, Test Taking, Writing in the Margins, Socratic Seminar – Gettysburg

Address, Choosing the ideal college, citing sources

**Theme Connections:** Erudite, Responsible, Awareness of Self, Love my neighbor, especially...

**Preparation:** Guest speaker on day 15

| Monday                                                                                                | Tuesday                                                                           | Wednesday                                                                                                                 | Thursday                                                                                   | Friday                                                                                                              |
|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 121<br>Before, during, after<br>9-ORG.D1<br>9-ORG.D2<br>9.4                                           | 122<br>TRF Collection,<br>Resource Focus,<br>9-INQ.B3<br>8.4                      | 123<br>Test Taking Problems,<br>Test Taking Tips<br>9-ORG.D4<br>9-ORG.D5                                                  | 124<br>TRF Collection,<br>Teacher Observation,<br>Reflection & Feedback<br>9-INQ.B3<br>8.4 | 125<br>Let's Collab-o-write,<br>love my neighbor,<br>especially...<br>9-WRI.A2<br>9-COLL.A4<br>3.3                  |
| 126<br>Numbered Heads,<br>Creating Higher Order<br>Thinking, Fold-over<br>9-ORG.B2<br>9-ORG.B6<br>6.3 | 127<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4 | 128<br>KWL, Writing in the<br>Margins, Homework<br>9-REA.B1<br>9-REA.B4<br>9-INQ.C2<br>6.5                                | 129<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4          | 130<br>Binder Check, Socratic<br>Seminar, Optional<br>Extension, Debrief<br>9-INQ.C2<br>9-INQ.C4<br>9-INQ.C5<br>7.3 |
| 131<br>KWL Chart About<br>College, College Terms,<br>College info<br>9-CR.C2                          | 132<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4 | 133<br>Quickwrite, College<br>Research, Analyze a<br>Prompt, Rubric, and<br>Logistics<br>9-WRI.A1<br>9-WRI.A2<br>9-WRI.C1 | 134<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4          | 135<br>Guest Speaker<br>9-CR.A1<br>9-CR.A2<br>9-CR.A4<br>3.3                                                        |
| 136<br>Quickwrite, The Best<br>Ideal College,<br>Return to Quickwrite<br>9-CR.C1<br>9-CR.E2           | 137<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4 | 138<br>Intro to College<br>Research, Independent<br>Research<br>9-ORG.C1<br>9-COLL.A2<br>9-CR.C1                          | 139<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4          | 140<br>Intro to e-Tours<br>9-CR.B2<br>9-CR.C1                                                                       |
| 141<br>Source Note-taking,<br>Individual Research<br>9-ORG.C1<br>9-ORG.C2<br>9-CR.C1                  | 142<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4 | 143<br>Citing Sources, Model<br>Citing, Writing Time<br>9-WRI.B2<br>9-WRI.C1<br>9-COMM.A6                                 | 144<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4          | 145<br>Expert Group Editing,<br>Rubric Review<br>9-ORG.C1<br>9-WRI.A3<br>9-WRI.A5                                   |
| 146<br>Public Speaking<br>Terminology, Tongue<br>Twister<br>9-COMM.A1                                 | 147<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4 | 148<br>Presentation Rubric,<br>Fishbowl Speeches<br>9-COMM.A1<br>9-COMM.B1                                                | 149<br>Tutorial, Resource<br>Focus, Reflection and<br>Feedback<br>9-INQ.B3<br>8.4          | 150<br>Presentations, Portfolio<br>Collection<br>9-COMM.A4<br>9-COMM.A7                                             |

Key:

Major activities for the day

AVID Elective

Standard(s)

covered

CSS

evidence

## Days 151-180 One Pager

**Major Objectives:** Goal Setting, Test Taking, Writing in the Margins, Socratic Seminar, Money Management, Finals Preparation

**Theme Connections:** [REDACTED], Erudite, [REDACTED], [REDACTED], [REDACTED]

**Preparation:** Guest speaker on day 15

| Monday                                                                                            | Tuesday                                                                                                    | Wednesday                                                                                                               | Thursday                                                                        | Friday                                                                                                        |
|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| 151<br>Student Presentations, Formal Feedback<br><br>9-CD.A3<br>9-COMM.A4,A7 7.7<br>9-ORG.C1,C2   | 152<br>TRF Collection, Tutorial, Reflection & Feedback<br><br>9-INQ.B1 6.4                                 | 153<br>Student Presentations, Formal Feedback<br><br>9-CD.A3<br>9-COMM.A4,A7 7.7<br>9-ORG.C1,C2                         | 154<br>TRF Collection, Teacher, Tutorial Group Scripting<br><br>9-INQ.B1        | 155<br>Philosophical Chairs – War and Peace, Philosophical Chairs Evaluation<br><br>9-INQ.C5 7.3<br>9-COLL.A3 |
| 156<br>Quickwrite, Reality Check, Hand Calculations<br><br>9-WRI.D3 6.1<br>9-CR.C3,C4             | 157<br>Tutorial, Reflection and Feedback,<br><br>9-INQ.B1                                                  | 158<br>Career Assignments, Continue Cost of Living<br><br>9-WRI.D3 6.2<br>9-CR.C3,C4                                    | 159<br>TRF Collection, Teacher, Tutorial Group Scripting<br><br>9-INQ.B1        | 160<br>Let's Get Organized, Debrief<br><br>9-COLL.A1,A4 3.3                                                   |
| 161<br>Gauge Background Knowledge, Critical Reading, Myths Activity<br><br>9-CR.C2                | 162<br>Tutorial, Resource Focus, Reflection and Feedback, Creating a Finals Study Plan<br><br>9-INQ.B3 8.4 | 163<br>Scholarship Pledge, Class Resume, Debrief<br><br>9-CR.C4,E1                                                      | 164<br>Tutorial Group Scripting, Reflection and Feedback<br><br>9-INQ.B1 8.4    | 165<br>Guest Speaker<br><br>9-CR.A1,A2,A4 3.3<br>9-CD.B3                                                      |
| 166<br>Time Capsule<br><br>9-CD.A5 6.4<br>9-WRI.A7<br>9-ORG.A5                                    | 167<br>Tutorial, Reflection and Feedback, Finals Study Plan<br><br>9-INQ.B3                                | 168<br>Time Capsule<br><br>9-CD.A5 6.4<br>9-WRI.A7<br>9-ORG.A5                                                          | 169<br>Tutorial, Reflection and Feedback, [REDACTED]<br><br>9-CD.D4<br>9-ORG.A2 | 170<br>Cornell Note Check, [REDACTED]<br><br>9-CD.A7,B2,B6 5.2<br>5.5                                         |
| 171<br>Time Capsule, Portfolio Collection and Organization<br><br>9-CD.A5<br>9-ORG.A5<br>9-WRI.A7 | 172<br>Tutorial, Reflection and Feedback, Review Study Plan Progress<br><br>9-CD.D4<br>9-ORG.A2            | 173<br>[REDACTED], Stanford Study Hall<br><br>9-CD.A5, D4<br>9-WRI.A7<br>9-ORG.A5                                       | 174<br>Tutorial, Reflection and Feedback, [REDACTED]<br><br>9-CD.D4<br>9-ORG.A2 | 175<br>Finals                                                                                                 |
| 176<br>FIMAGE "Fear of Image"<br><br>9-COMM.A6,A7<br>9-COMM.B2                                    | 177<br>Tutorial, Reflection and Feedback, Review Study Plan Progress<br><br>9-CD.D4<br>9-ORG.A2            | 178<br>Mini-Graduation Celebration, Best Moments of 9 <sup>th</sup> Grade<br><br>9-COLL.A2 6.4<br>9-COMM.A4<br>9-WRI.A2 | 179<br>Tutorial, Reflection and Feedback, [REDACTED]<br><br>9-CD.D4<br>9-ORG.A2 | 180<br>Responding to a Prompt, Timed Writing<br><br>9-REA.B1<br>9-WRI.A1,A2 6.2                               |

Key:

Major activities for the day

AVID Elective

Standard(s)

covered

CSS

evidence