

## Days 1-30 One Pager

**Major Objectives:** Building the habit of using the binder; Encouraging school involvement; Introduction to Cornell notes and Tutorials; Building camaraderie among the students; Understanding the difference between Goals and Wishes

**Preparation:** Materials for Life Saver go-carts on Day 30

Monday	Tuesday	Wednesday	Thursday	Friday
1 AVID overview, AVID agreement, Schedule check  7-CD.B6                      2.1	2 Continue AVID overview, SLANT  7-CD.A1                      2.1	3 Binder introduction, Binder check  7-ORG.A1                      5.1	4 Binder cont'd, Personality Crest  7-ORG.A1                      2.1	5 Binder Check, Getting to Know you team builder  7-COLL.2                      3.3
6 Study buddy contract, Binder checks and conversation  7-ORG.A1	7 Social skills (handshakes and introductions)  7-COMM.A4 7-CD.A2	8 School field trip  7-CD.A5,C1                      7.4 7-COMM.A3	9 Binder check, Teacher introductions  7-CR.A2	10 Blanket name game  7-COLL.2                      3.3
11 Introduction to note-taking  7-ORG.B1	12 Four parts of the Cornell Way in tutorial groups  7-ORG.B1                      6.3	13 Practice taking Cornell notes  7-ORG.B1	14 Revising Cornell notes  7-ORG.B5                      6.3	15 If I Ruled the School, Intro. to Socratic Seminar  7-INQ.C1 7-COMM.A2
16 Prepare for first Cornell note check  7-ORG.B3	17 What are tutorials?  7-INQ.B1                      8.2	18 Cornell note check and discussion  7-ORG.B4	19 10 Step tutorial process  7-INQ.B1                      7.4 7-COLL.3	20 Learning Styles and analysis  7-CD.A3,A4
21 Goals vs Wishes  7-CD.B4	22 Tutorials  7-INQ.B1	23 Goal Setting unit cont'd  7-CD.B4	24 Tutorials  7-INQ.B1	25 Goal Setting unit – Colleges  7-CD.B5
26 Setting personal academic goals  7-CD.B5	27 Tutorials  7-INQ.B1	28 Visualizing your goal, Prep. for Life-Saver go-carts  7-CD.B4	29 Tutorials  7-INQ.B1	30 Life Saver go-carts  7-COLL.1,2                      3.3

Key:

Major activities for the day

AVID Elective Standard(s) covered	CSS evidence
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## Days 31-60 One Pager

**Major Objectives:** Introductions to Costa's levels of thinking; Introduction to Public Speaking vocabulary and skills

**Preparation:** Guest speaker on day 60

Monday	Tuesday	Wednesday	Thursday	Friday
31 Reorganize binder; Add assignment log or planners  7-ORG.A2,A3      5.1 5.3	32 "What I Know about My Question" section; Tutorials  7-INQ.B1	33 Calculating GPA, GPA tracker  7-CD.B1, A6      5.5	34 "What I Know about My Question"; Tutorials  7-INQ.B1	35 Reflecting on goals  7-COLL.2 7-CD.B6
36 Introduction to Costa's levels of thinking  7-INQ.A1	37 Costa's Levels of Thinking tutorial integration  7-INQ.B1	38 Costa's levels of thinking one-pager  7-INQ.A1	39 Costa's Levels and Cornell notes tutorial integration  7-INQ.B1 7-ORG.B4,B5	40 One-Pager presentation  7-COLL.2 7-COMM.A2      7.3
41 Costa's continued; Preparation for Socratic Seminar  7-INQ.C1 7-REA.B3,B4	42 Three-column notes during tutorials  7-INQ.B1	43 Preparation for Socratic Seminar, continued  7-COLL.2	44 Tutorial components review; Tutorials  7-INQ.B1      7.2 8.2	45 Socratic Seminar  7-INQ.C1      7.3 7-REA.B1
46 Is there a shortcut?  7-ORG.B6	47 "Critical Thinking" section; Tutorials  7-INQ.B1      8.2 8.4	48 Grade check (Progress report or report card); Refining Cornell notes  7-CD.D1 7-ORG.B6	49 "Critical Thinking" section; Tutorials  7-INQ.B1 7-COLL.5	50 Partner's Pet Peeves  7-ORG.B2
51 Public Speaking introduction  7-COMM.A1	52 "General Processes" section; Tutorials  7-INQ.B3      8.1	53 Public speaking terminology quiz  7-COMM.A1,A4	54 "General Processes" section; Tutorials  7-INQ.B3	55 Fish Bowl speeches  7-COMM.A5,B1
56 Cornell note focused goal  7-ORG.B9      6.3	57 Review all components; Tutorials  7-INQ.B4	58 Cornell note reflective log  7-ORG.B9      6.4	59 Review all components; Tutorials  7-INQ.B4	60 Guest speaker  7-CP.A1,A2      3.3

Key:

Major activities for the day

AVID Elective  
Standard(s)  
covered

CSS  
evidence

\* This is a great time of year to take the ACT Aspire. If you do, save documentation of the day for Essential 4.8

## Days 61-90 One Pager

**Major Objectives:** Complete the Memoir Writing unit and conduct oral presentations; Compile semester portfolio of work evidence

**Preparation:** Plan for field trip on Day 80

Monday	Tuesday	Wednesday	Thursday	Friday
61 Calculate GPA and track  7-CD.A6,B1      4.1	62 Tutorials – Focus on Pre-work  7-INQ.B3	63 Reorganize binder; Learning Log  7-ORG.A2 7-WRI.D3      6.4	64 TAG Activity – Part A  7-INQ.B3	65 “I Like My Neighbors” team builder  7-WRI.B3      6.47.6
66 Memoir Unit – Lifeline creation  7-WRI.C2	67 “Question from POC”  7-INQ.B3	68 Memoir Unit – Lifeline sharing  7-WRI.A2,B4	69 Tutorials; Binder Check  7-INQ.B3	70 Memoir Unit – Draft  7-WRI.B5,B6 7-COLL.3      7.4
71 Memoir Unit – Two strategies  7-WRI.B3,B4      7.2	72 Tutorials - Focus on Pre-Work  7-INQ.B3	73 Memoir Unit – Editing and Revising  7-WRI.A3,A4	74 Tutorials – Pre-work  7-INQ.B3	75 Memoir Unit – Final draft  7-ORG.A5,C2      7.2
76 Cornell notes – Left Column  7-ORG.B7	77 TAG – Part B  7-INQ.B3	78 Cornell notes – left column and fold-over  7-ORG.B7      7.1	79 TAG – Part B conversations  7-INQ.B3	80 Field Trip  7-CP.B1,B2      3.3
81 Field Trip reflection  7-WRI.D4      6.3	82 Tutorials – Focus on semester exams  7-INQ.B3      7.5	83 Memoir Unit – Oral Presentations  7-COMM.A7,A8	84 Tutorials – Focus on semester exams  7-INQ.B3	85 Memoir Unit – Presentations and Debrief  7-COMM.A8 7-ORG.A7      6.1 7-WRI.C3      6.2
86 Portfolio compilation  7-ORG.A5	87 Tutorials – Focus on semester exams  7-INQ.B3	88 Cover letter for portfolio  7-ORG.A6      6.4	89 Tutorials – Focus on semester exams  7-INQ.B3	90 Semester Exam – portfolio presentation  7-ORG.A6

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## Days 91-120 One Pager

**Major Objectives:** Exposure to college options through an extensive college research and presentation unit

**Preparation:** Computer lab on Day 101, 106, 108; Guest speaker on Day 115

**Monday                      Tuesday                      Wednesday                      Thursday                      Friday**

91	92	93	94	95
Calculate GPA and track  7-CD.D2 7-CP.C3 7-ORG.A2	Reflect on first semester tutorials  7-ORG.A1                      8.1	Reflecting on goals; Gentle reminders  7-CD.A5,B7                      5.3 7-ORG.A4	TAG Activity – Part A and B  7-INQ.B5                      8.4	Team Building – Balloon Tower  7-COLL.1,2                      3.3
96	97	98	99	100
Creating Essential Questions  7-ORG.B8                      7.1	Norms for second semester tutorials  7-INQ.B2                      7.5	“College Degree” article  7-INQ.C1 7-REA.A1	Tutorials; Binder Check  7-INQ.B1	Socratic Seminar  7-INQ.C1                      6.1 7-WRI.D1,D2
101	102	103	104	105
College Unit – Day 1  7-CD.B3	Tutorials - Focus on Reflections  7-INQ.B1                      8.4	College Unit – Day 2  7-CD.B3	Tutorials – Reflections  7-INQ.B1	College Unit – Day 3  7-CP.C1                      7.2 7-ORG.B2,B3
106	107	108	109	110
College Unit – Day 4  7-ORG.C1	Tutorials – Reflections  7-INQ.B1	College Unit – Day 5  7-CP.C2,C3	Tutorials – Reflections  7-INQ.B1                      8.1	College Unit – Day 6  7-ORG.C1                      7.4
111	112	113	114	115
College Unit – Day 7  7-ORG.C1                      7.7	Tutorials – Reflections  7-INQ.B1	College Unit – Day 8  7-CP.A2,A3	Tutorials – Reflections  7-INQ.B1	Guest Speaker  7-COMM.A2,B2                      3.3
116	117	118	119	120
Portfolio compilation  7-CP.A3	Tutorials – Reflections  7-INQ.B1	College Unit – Day 9  7-CP.C2 7-REA.B2	Tutorials – Reflections  7-INQ.B1                      7.4 7-COLL.3	College Unit – Day 10  7-CD.B3

Key:

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AVID Elective Standard(s) covered	CSS evidence
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## Days 121-150 One Pager

**Major Objectives:** Completion of a 6 year plan; Practice writing skills through creation of an Informational Essay

**Preparation:** Counselor as a guest speaker on day 126; Field trip to high school on day 130

Monday	Tuesday	Wednesday	Thursday	Friday
121 Calculate GPA and tracker  7-CD.B1 7-CP.C3 5.5	122 Role of the group member; Take Five  7-INQ.B4 7.4	123 Binder check; Summaries on Cornell notes  7-ORG.A2 7-WRI.D1,D3 5.2	124 Tutorials – Focus on group members  7-INQ.B4	125 Trust Walk team builder  7-COLL.2 3.3
126 Counselor as guest speaker  7-CD.A2	127 Tutorials – Focus on group members  7-INQ.B5	128 Six year plan scenarios – Numbered Heads  7-CD.B2 7-COLL.5 4.5 4.7	129 Tutorials – Focus on group members  7-INQ.B5 5.4	130 Field trip to high school  7-CP.B1,B2
131 Critical Reading strategies  7-REA.B1,B4 6.5	132 Tutorials – Focus on group members  7-INQ.B5	133 Preparation for Philosophical Chairs  7-REA.B5,B6	134 Tutorials – Focus on group members  7-INQ.B5	135 Philosophical Chairs  7-INQ.C1 7-COLL.4 7.3
136 Informational Essay Unit – introduction to the unit  7-REA.A1,B3 7-WRI.C1	137 Tutorials – Focus on group members  7-INQ.B5	138 Informational Essay Unit – Choosing a major to research  7-CP.C1	139 Tutorials – Focus on group members  7-INQ.B5	140 Informational Essay Unit – Graphic Organizer  7-WRI.A1,B1
141 Informational Essay Unit – Rough Draft  7-WRI.B2,B3, B4	142 Tutorials – Focus on group members and observation  7-INQ.B5	143 Informational Essay Unit – Peer editing of rough drafts 7-WRI.A4,A5 7-WRI.A6	144 Tutorials – Focus on group members and tutor meeting  7-INQ.B5 8.2	145 Informational Essay Unit – Final copy  7-WRI.A7 7-ORG.C2
146 Informational Essay Unit – Bumper sticker visual aid  7-WRI.A7	147 Tutorials – Focus on group members  7-INQ.B5	148 Informational Essay Unit – Presentations  7-COMM.A6	149 Tutorials – Focus on group members  7-INQ.B5 5.2	150 Informational Essay Unit – Reflections  7-WRI.A8,D4

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## Days 151-180 One Pager

**Major Objectives:** Conduct a Career Research unit; Compile and present portfolios for semester exam

**Preparation:** Computer lab on day 161, 163

Monday	Tuesday	Wednesday	Thursday	Friday
151 Calculate GPA and GPA tracker  7-CD.B1 7-CP.C3 6.4	152 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	153 Reorganize binder; Binder and Cornell Note check  7-ORG.A2 7-WRI.D3 5.1	154 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	155 “Dumb Law” writing activity  7-WRI.B1 6.2
156 “If” by Rudyard Kipling reading activity  7-REA.B2, B3 6.5	157 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	158 Career Connection activity  7-REA.B2, B3	159 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	160 Career interest survey  7-CP.C5 6.4
161 Career research  7-CP.C1 7-COLL.1 6.4	162 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	163 Finish career research; Prep presentation and interview  7-REA.B6 7-CP.C4 3.4	164 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	165 Prep and conduct career interview  7-CP.C4
166 Complete interview and prepare presentation  7-ORG.C1	167 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	168 Complete preparation for presentations  7-ORG.C1 7.7	169 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	170 Career research presentations  7-ORG.C1 7-COMM.B3
171 Reflect on goals  7-CD.B7 7-ORG.A4	172 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	173 Compile and reflect on portfolio  7-ORG.A5	174 Tutorials – Focus on refining 10 Step Process  7-INQ.B1	175 Prepare presentation of portfolio  7-COMM.A4
176 Presentations of portfolios  7-COLL.6 7-COMM.A6	177 Tutorials – Focus on Semester Exams  7-INQ.B1	178 Presentations of portfolios  7-COLL.6 7-COMM.A6	179 Tutorials – Focus on Semester Exams  7-INQ.B1	180 Presentations of portfolios  7-COLL.6 7-COMM.A6

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evidence