

## Days 1-30 One Pager

**Major Objectives:** Binder Organization, Tutorial Process, Creating Essential Questions, Socratic Seminar

**Theme Connections:** , Meticulous, Urbane,  Sarcasm, 

**Preparation:** Computer Lab Day 23, Guest speaker on day 25

| Monday                                                          |            | Tuesday                                                    |            | Wednesday                                              |                   | Thursday                                          |            | Friday                                                  |     |
|-----------------------------------------------------------------|------------|------------------------------------------------------------|------------|--------------------------------------------------------|-------------------|---------------------------------------------------|------------|---------------------------------------------------------|-----|
| 1                                                               |            | 2                                                          |            | 3                                                      |                   | 4                                                 |            | 5                                                       |     |
| Welcome Back, [REDACTED], Quickwrite, Expectations              |            | [REDACTED], Theme, Study Buddy, AVID Contract              |            | [REDACTED], Binder Set up, Agenda, Schedule Check      |                   | [REDACTED], Cornell Notes, Homework               |            | [REDACTED], Group Norms, Agenda Check, Binder Check     |     |
| 10-REA.A1                                                       | 5.1<br>3.3 | 10-WRI.B2<br>10-COLL.A3                                    | 2.1<br>7.2 | 10-ORG.A2                                              | 3.3<br>4.2<br>5.2 | 10-ORG.B2                                         | 5.3<br>6.3 | 10-ORG.A1<br>10-ORG.A2                                  | 2.1 |
| 5                                                               |            | 7                                                          |            | 8                                                      |                   | 9                                                 |            | 10                                                      |     |
| Vocabulary, C Notes – Essential Question                        |            | Scripting, Student Scripting, Tutorial Activity, Extension |            | Critical Reading, Persuasive One Pager, Final Thoughts |                   | Practice Tutorials                                |            | Forced Choice Involvement, License Plates, [REDACTED]   |     |
| 10-REA.A1<br>10-ORG.B5                                          | 6.3        | 10-INQ.B1                                                  | 8.2        | 10-REA.B2,B3,B4<br>10-WRI.D3<br>10-CD.C1               | 6.5               | 10-INQ.B1                                         |            | 10-ORG.A1<br>10-COLL.A6<br>10-CD.C3                     | 7.4 |
| 11                                                              |            | 12                                                         |            | 13                                                     |                   | 14                                                |            | 15                                                      |     |
| Vocabulary, Hit the Track                                       |            | Pre-Tutorial: 1- Steps of Tutorial, Tutorial, Reflection   |            | Portfolio/4-year plan, Goal Setting                    |                   | Tutorial, Action Plan                             |            | [REDACTED]                                              |     |
| 10-REA.A2<br>10-CD.B3                                           |            | 10-INQ.B1                                                  | 8.2        | 10-CD.A6, B3, B5                                       | 4.3<br>5.5        | 10-INQ.B1                                         |            | 10-COLL.A6, A7<br>10-ORG.A1                             | 3.3 |
| 16                                                              |            | 17                                                         |            | 18                                                     |                   | 19                                                |            | 20                                                      |     |
| Vocabulary, Who Cares About the SAT? Planning for College Exams |            | Tutorial – 10 Step Tutorial Process                        |            | 4 Corner, Critical Reading – “Of Revenge”              |                   | Tutorial – 10 Step Tutorial Process               |            | Before the Socratic, Socratic Seminar – Of Revenge      |     |
| 10-REA.A1                                                       |            | 10-INQ.B1                                                  |            | 10-INQ.C1<br>10-COLL.A4<br>10-ORG.A4,D1                | 6.5               | 10-INQ.B1                                         |            | 10-COLL.A9<br>10-COMM.A8,B2<br>10-CD.A4                 | 7.3 |
| 21                                                              |            | 22                                                         |            | 23                                                     |                   | 24                                                |            | 25                                                      |     |
| Vocabulary, Timed Writing*, Homework                            |            | 10 Step Action Plan                                        |            | Quickwrite, Career Research                            |                   | 10 Step Action Plan                               |            | Class Opening, Introductions, Guest Speaker, [REDACTED] |     |
| 10-REA.A1<br>10-WRI.A2                                          | 6.2        | 10-INQ.B1                                                  |            | 10-CR.C4                                               |                   | 10-INQ.B1                                         |            | 10-CR.A1, A2, A3                                        | 3.3 |
| 26                                                              |            | 27                                                         |            | 28                                                     |                   | 29                                                |            | 30                                                      |     |
| Practice Writing Test, Debrief, Mystery Check Follow-up         |            | Tutorials – Focus on the 10 Step Tutorial Process          |            | Brainstorm, PSAT Practice, Brainstorm Action, Homework |                   | Tutorials – Focus on the 10 Step Tutorial Process |            | Vocabulary Taboo                                        |     |
| 10-CR.D2                                                        | 4.4        | 10-INQ.B1                                                  |            | 10-CR.D1                                               | 4.4               | 10-INQ.B1                                         |            | 10-REA.A1<br>10-REA.A2                                  |     |

**Key:**

### Major activities for the day

## AVID Elective

Standard(s)

covered

CSS

evidence

## Days 31-60 One-Pager

**Major Objectives:** Vocabulary, CORNELL WAY, PSAT®/PLAN®, Argumentative Essay, Inquiry

**Theme Connections:** [REDACTED], Meticulous, Urbane, Sagacity, [REDACTED]

**Preparation:** Guest Speaker on Day 40, Need Video Camera on Day 42, Computer Lab on Days 56 and 58

| Monday                                                                                                                            | Tuesday                                                                                                                  | Wednesday                                                                                                | Thursday                                                                                  | Friday                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>31</b><br><b>Vocabulary, TAG</b><br><b>Reflection, Note-Taking – Changing Color</b><br>10-REA.A1 6.3<br>10-ORG.A4, B4 8.4      | <b>32</b><br><b>Quickwrite, Teacher Discussion/Note-Taking of Key Points, Reflection</b><br>10-INQ.B1<br>10-ORG.B1-6 6.3 | <b>33</b><br><b>30-Second Expert, Review PSAT/PLAN, Venn Diagram</b><br>10-CR.D1, D4                     | <b>34</b><br><b>10 Steps of the CORNELL WAY, Tutorial</b><br>10-INQ.B1<br>10-ORG.B1-6 6.3 | <b>35</b><br>[REDACTED], Debrief, Cornell Note – Quantity Check<br>10-ORG.A1<br>10-COLL.A7 3.3                                                                       |
| <b>36</b><br><b>Vocabulary, Practice PLAN Test, [REDACTED]</b><br>10-REA.A1 4.4<br>10-CR.D1                                       | <b>37</b><br><b>Tutorials – CORNELL WAY, Formal Observation</b><br>10-INQ.B1<br>10-ORG.B1-6                              | <b>38</b><br><b>Team Huddle, Triad Comparison, Review Answers, [REDACTED]</b><br>10-CR.D1                | <b>39</b><br><b>Tutorials – CORNELL WAY</b><br>10-INQ.B1<br>10-ORG.B1-6                   | <b>40</b><br><b>Guest Speaker, Binder and Planner Check, Guest Speaker</b><br>10-CR.A2 3.3                                                                           |
| <b>41</b><br><b>Vocabulary, Writing Effective Intros, Setting the Hook</b><br>10-REA.A2 5.1<br>10-CR.A3                           | <b>42</b><br><b>Tutorial Videotaping</b><br>10-INQ.B1<br>10-ORG.B1-6                                                     | <b>43</b><br><b>Analyzing a Prompt, Supporting Point of View, Timed Writing</b><br>10-WRI.A1-2 4.5       | <b>44</b><br><b>Tutorial – Scripting</b><br>10-INQ.B1<br>10-ORG.B1-6                      | <b>45</b><br>[REDACTED]<br>10-CD.A2 3.3<br>10-COLL.A3 8.2                                                                                                            |
| <b>46</b><br><b>Vocabulary, Persuasion or Argument [REDACTED]</b><br>10-REA.A1, B1<br>10-COLL.A4, A9                              | <b>47</b><br><b>Tutorials – CORNELL WAY, Formal Observation</b><br>10-INQ.B1<br>10-ORG.B1-6                              | <b>48</b><br><b>Elements of an Argument, Syllogism*</b><br>10-COLL.A4, A7<br>10-COMM.A6 6.1<br>10-WRI.D3 | <b>49</b><br><b>Tutorials – CORNELL WAY</b><br>10-INQ.B1<br>10-ORG.B1-6                   | <b>50</b><br><b>Review, “The Lunchroom Murder,” “The Case of the Dead Musician”*, Cornell Note Quality Check</b><br>10-INQ.A1<br>10-COLL.A4, A6 6.3<br>10-REA.B1, B6 |
| <b>51</b><br><b>Vocabulary, Critical Reading, Argument Rubric: GIST</b><br>10-REA.A1 5.2<br>10-REA.B3 5.5<br>10-WRI.C2            | <b>52</b><br><b>Quickwrite, Teacher Discussion/Note-Taking of Key Points, Reflection</b><br>10-INQ.B1 8.4                | <b>53</b><br><b>Critical Reading</b><br>10-WRI.B1<br>10-REA.B2-B4 5.5                                    | <b>54</b><br><b>Inquiry Process Action Plan, Tutorials</b><br>10-INQ.B1                   | <b>55</b><br><b>Philosophical Chairs Prep, Philosophical Chairs, Your Ticket Out the Door!</b><br>10-COLL.A8-A9<br>10-ORG.B1 7.3<br>10-INQ.C7                        |
| <b>56</b><br><b>Vocabulary, Say Something, Argument Assignment [REDACTED]</b><br>10-REA.A2<br>10-COLL.A8 6.5<br>10-WRI.A1, B5, C2 | <b>57</b><br><b>Tutorial – Inquiry Process, Formal Observation</b><br>10-INQ.B1                                          | <b>58</b><br><b>Rough Draft – Argumentative Essay [REDACTED]</b><br>10-WRI.B1, B4-B5<br>10-WRI.C2 6.5    | <b>59</b><br><b>Tutorial – Inquiry Process</b><br>10-INQ.B1                               | <b>60</b><br><b>Write-Pair-Share, Group Work, Group Presentation, Binder and Planner Check</b><br>10-REA.A1-A2<br>10-COMM.A1                                         |

Major Activities for the Day

Key:

|                                |              |
|--------------------------------|--------------|
| AVID Elective Standard Covered | CSS Evidence |
|--------------------------------|--------------|

## Days 61-90 One Pager

**Major Objectives:** Vocabulary, Community Service, PSAT/PLAN, Finals Preparation, the Perfect College

**Theme Connections:** [REDACTED], [REDACTED], Urbane, [REDACTED], [REDACTED]

**Preparation:** Fieldtrip, Day 70, Guest speaker on day 75

| Week | Monday                                                                                                      | Tuesday                                                                           | Wednesday                                                                                                                | Thursday                                                        | Friday                                                                                   |
|------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 7    | 61<br>Vocabulary, Reader Response, [REDACTED], Homework<br>10-WRI.A3<br>10-WRI.B1,B2,B3,B4 6.2<br>10-WRI.C2 | 62<br>[REDACTED], Tutorials<br>10-INQ.B1                                          | 63<br>[REDACTED], Popcorn<br>10-CD.C1, C2                                                                                | 64<br>[REDACTED], Tutorials<br>10-INQ.B1                        | 65<br>[REDACTED]<br>10-CD.C1, C2 3.3                                                     |
| 8    | 66<br>Vocabulary, Filling in Gaps, Numbered Heads, Practice<br>10-REA.A1 6.3<br>10-ORG.B2                   | 67<br>Finals Preparation, Tutorials<br>10-INQ.B1                                  | 68<br>Scripting, Student Guided Scripting, Student Scripting<br>10-INQ.B1 8.4                                            | 69<br>Finals Preparation, Tutorials<br>10-INQ.B1                | 70<br>[REDACTED]<br>10-CR.B1 3.3                                                         |
| 9    | 71<br>Vocabulary, Visualization, Collage<br>10-REA.A2<br>10-CR.C1                                           | 72<br>Quickwrite, Teacher Discussion, Goal Tutorials, Reflection<br>10-INQ.B1 8.4 | 73<br>Preparation, Designing the Perfect College, Reflection<br>10-CR.C1                                                 | 74<br>Inquiry Process Action Plan, Tutorial<br>10-INQ.B1        | 75<br>Guest Speaker, Cornell Note Quality Check<br>10-CR.A2 3.3                          |
| 10   | 76<br>Vocabulary, Thank you Card, Finals Study Plan<br>10-REA.A1<br>10-CD.A3,D3                             | 77<br>Tutorial – Inquiry Focus, Formal Observation<br>10-INQ.B1                   | 78<br>[REDACTED]<br>10-CR.D1 4.4                                                                                         | 79<br>Tutorial – Inquiry Focus, Formal Observation<br>10-INQ.B1 | 80<br>Cornell Note Check, [REDACTED]<br>10-ORG.B1<br>10-COLL.A6 3.3                      |
| 11   | 81<br>Vocabulary, Timed Writing<br>10-REA.A1 6.2<br>10-WRI.A2                                               | 82<br>Finals Preparation, Tutorials<br>10-INQ.B1                                  | 83<br>Historical and Rhetorical Context, 1 <sup>st</sup> read, 2 <sup>nd</sup> read, revisit context<br>10-INQ.C1,C4 6.5 | 84<br>Finals Preparation, Tutorials<br>10-INQ.B1                | 85<br>Before the Socratic Seminar, Socratic Seminar – I Have a Dream<br>10-INQ.C1,C4 7.3 |
| 12   | 86<br>Vocabulary Activity - Jeopardy<br>10-COLL.A2,A6<br>10-REA.A1                                          | 87<br>[REDACTED], Tutorials<br>10-INQ.B1                                          | 88<br>[REDACTED], Binder Clean-up, Finals Prep<br>10-ORG.A5<br>10-COLL.A3 6.5                                            | 89<br>[REDACTED], Tutorials<br>10-INQ.B1                        | 90<br>Final Exam<br>10-CR.D1                                                             |

Key:

Major activities for the day

AVID Elective

Standard(s)

covered

CSS

evidence

## Days 91-120 One Pager

**Major Objectives:** Vocabulary, Visuals in C. Notes, PSAT/PLAN, Character Analysis

**Theme Connections:** [REDACTED], Meticulous, Urbane, Sagacity, [REDACTED]

**Preparation:** Question Beach Ball Day 95, Reserve Computer Lab Day 98

| Week | Monday                                                                               | Tuesday                                                                                | Wednesday                                                                                 | Thursday                                                           | Friday                                                                                          |
|------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 7    | 91<br>Vocabulary, Grade Analysis, Goal Setting<br><br>10-REA.A1 8.4<br>10-CD.B3,B5   | 92<br>Quickwrite, Pair-Share, Discussion, Action Plan, [REDACTED]<br><br>10-INQ.B1 8.4 | 93<br>How's Your Memory, Feats of Memory, Visuals in Notes, Homework<br><br>10-ORG.B3 6.3 | 94<br>Action Plan, Tutorials<br><br>10-INQ.B1                      | 95<br>Binder Check, P-M-L, [REDACTED]<br><br>10-ORG.A1 3.3<br>10-COLL.A6                        |
| 8    | 96<br>Vocabulary, Scholarship Jigsaw, Scholarship Search<br>10-REA.A1<br>10-CR.C2,E2 | 97<br>Tutorials, Formal Observation<br><br>10-INQ.B1                                   | 98<br>Scholarship Search<br><br>10-CR.C2,E2                                               | 99<br>Tutorial Feedback, Tutorials<br><br>10-INQ.B1<br>10-ORG.B1-6 | 100<br>Job Interviews, Mock Interviews, Group Experts, Pair Interview<br><br>10-COMM.A2, A5 3.3 |
| 9    | 101<br>Vocabulary, PSAT/PLAN Analysis<br><br>10-REA.A2 4.4<br>10-CR.D1               | 102<br>Action Plan, Tutorials<br><br>10-INQ.B1                                         | 103<br>[REDACTED]<br><br>10-REA.A2 4.4<br>10-CR.D1                                        | 104<br>Tutorials, [REDACTED]<br><br>10-INQ.B1                      | 105<br>Guest Speaker<br><br>10-CD.A2 3.3                                                        |
| 10   | 106<br>Vocabulary, Pre-writing, Homework<br>10-REA.A1<br>10-WRI.A1,C3                | 107<br>Quickwrite, Pair-Share, Discussion, Action Plan, [REDACTED]<br><br>10-INQ.B1    | 108<br>Brainstorm, Guided Reflection, Brainstorm Rubric<br><br>10-WRI.A1,C3               | 109<br>Action Plan, Tutorials<br><br>10-INQ.B1                     | 110<br>Select Audience, Graphic Organizer<br><br>10-WRI.A1,C3 6.2                               |
| 11   | 111<br>Vocabulary, Set the Stage, Write<br><br>10-WRI.C3 6.2<br>10-REA.A1            | 112<br>Tutorials, Formal Observation<br><br>10-INQ.B1                                  | 113<br>Sentence Combining/Revision<br><br>10-WRI.A3,B3,C3 6.2                             | 114<br>Tutorial Feedback, Tutorials<br><br>10-INQ.B1               | 115<br>Model Reader Response, Debrief, Feedback, Homework<br><br>10-WRI.C3 6.2                  |
| 12   | 116<br>[REDACTED]<br><br>10-REA.A1,A2                                                | 117<br>[REDACTED], Tutorials,<br><br>10-INQ.B1                                         | 118<br>Informal Philosophical Chairs, Critical Reading<br><br>10-REA.B1,B3,B6             | 119<br>Tutorials, [REDACTED]<br><br>10-INQ.B1                      | 120<br>Socratic Seminar – [REDACTED]<br><br>10-REA.B2<br>10-COLL.A8<br>10-INQ.C1,C2             |

Key:

Major activities for the day

|               |          |
|---------------|----------|
| AVID Elective |          |
| Standard(s)   | CSS      |
| covered       | evidence |

## Days 121-150 One Pager

**Major Objectives:** Vocabulary, Public Speaking

**Theme Connections:** [REDACTED], [REDACTED], Urbane, [REDACTED], [REDACTED]

**Preparation:** Guest Speaker Day 135, Computer Lab Day 123, 128, & 145

| Week | Monday                                                                                                              | Tuesday                                                                                            | Wednesday                                                                                                    | Thursday                                                 | Friday                                                                                                                              |
|------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 7    | 121<br>Vocabulary, [REDACTED], Focus<br>Note-taking, Tech<br>Extension<br>10-REA.A1 6.3<br>10-ORG.B2 8.4            | 122<br>Quickwrite, Pair-<br>Share, Teacher<br>Discussion, My Goal,<br>Reflections<br>10-INQ.B1 8.4 | 123<br>Cornell Notes Test,<br>SAT/ACT Math<br>Preparation<br>10-CR.D1, D2 4.4<br>6.3                         | 124<br>Tutorials, Individual<br>Action Plan<br>10-INQ.B1 | 125<br>Binder/Planner Check,<br>Spring Field Trip, E-<br>College Trip*,<br>Technology Extension*<br>10-CP.B1, B2, B3, 3.3<br>B4, C3 |
| 8    | 126<br>Vocabulary, College<br>Reflection, College<br>Questions<br>10-WRI.D3                                         | 127<br>Tutorials – Verify<br>Learning, Formal<br>Observation<br>10-INQ.B1                          | 128<br>SAT/ACT English<br>Preparation<br>10-CR.D1,D2 4.4                                                     | 129<br>Tutorial Feedback,<br>Tutorials<br>10-INQ.B1      | 130<br>Mystery Check, [REDACTED]<br>10-REA.B2                                                                                       |
| 9    | 131<br>Vocabulary, Timed<br>Writing*<br>10-WRI.A2 6.2                                                               | 132<br>[REDACTED], Tutorials<br>10-INQ.B1                                                          | 133<br>Timed Writing<br>Revisited*,<br>10-WRI.A1,A4 5.2                                                      | 134<br>Tutorials, Individual<br>Action Plan<br>10-INQ.B1 | 135<br>[REDACTED] 10-CP.B1, B2, B3, B4, C3<br>Guest Speaker<br>10-CR.A2 3.3                                                         |
| 10   | 136<br>Vocabulary, Thank-<br>You Cards, Revised<br>Four-Year Plan<br>10-CD.B1,B2<br>10-CR.A3<br>10-REA.A1           | 137<br>Quickwrite, Pair-<br>Share, Discussion, My<br>Goal, Reflections<br>10-INQ.B1, B2 8.4        | 138<br>Pre-Reading, Author<br>Tone*, Writing in the<br>Margins*<br>10-REA.B3,B5 5.5<br>10-ORG.D2             | 139<br>Tutorials, Action Plan<br>10-INQ.B1               | 140<br>CN Quantity Check,<br>Socratic Seminar<br>10-COLA.A6, A7<br>10-ORG.A1 7.3<br>10-INQ.C2                                       |
| 11   | 141<br>Vocabulary, Effective<br>Summary, Summary<br>Plan, [REDACTED]<br>10-WRI.D1, D2 5.2<br>10-ORG.B6<br>10-REA.A1 | 142<br>Tutorials, Formal<br>Observation,<br>Homework<br>10-INQ.B1                                  | 143<br>Portfolio Collection,<br>Public Speaking<br>Etiquette, Speeches<br>10-ORG.A5<br>10-COMM.A4, 5.2<br>B1 | 144<br>Tutorial Feedback,<br>Tutorials<br>10-INQ.B1      | 145<br>Binder and Planner<br>Check, Speeches From<br>a Paper Bag<br>10-COMM.A3, 5.2<br>A4, B1                                       |
| 12   | 146<br>Vocabulary, [REDACTED],<br>[REDACTED],<br>Numbered Heads<br>10-REA.A1<br>10-CD.A4                            | 147<br>[REDACTED],<br>Tutorials<br>10-INQ.B1                                                       | 148<br>Finals Study Plan,<br>Vocab Video, Skit, or<br>Song*<br>10-REA.A1<br>10-CD.A3, D4                     | 149<br>Tutorials, Action<br>Plan<br>10-INQ.B1            | 150<br>Mystery Check, Kodak<br>Project<br>10-COLA.A5, A6, A7<br>10-ORG.C3                                                           |

Key:

Major activities for the day

AVID Elective

Standard(s)

covered

CSS

evidence

## Days 151-180 One Pager

**Major Objectives:** Vocabulary Building, Career Research

**Theme Connections:** [REDACTED], Meticulous, Urbane, Sagacity, [REDACTED]

**Preparation:** Computer Lab (Days 158, 160, 161), College Counselor 170

| Week | Monday                                                                                                                  | Tuesday                                                                    | Wednesday                                                                                               | Thursday                                                         | Friday                                                                                                             |
|------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 7    | 151<br>Vocabulary, TAG, Kodak Project<br><br>10-COLL.A5, A6, A7<br>10-ORG.C3                                            | 152<br>Quickwrite, Teacher Discussion, My Goal<br><br>10-INQ.B1 6.3<br>8.4 | 153<br>Vocab Video, Skit, or Song Preparation and Presentations*<br><br>10-REA.A1                       | 154<br>Tutorials, Action Plan<br><br>10-INQ.B1                   | 155<br>CN Quality Check, Vocab Video, Skit, or Song Presentations*<br><br>10-WRI.C1<br>10-COMM.A7 6.3<br>10-REA.A1 |
| 8    | 156<br>Vocabulary, Intro to Career Research, Prompt Analysis<br>10-WRI.C1<br>10-COMM.A7 6.2<br>10-REA.A1                | 157<br>Tutorials, Tutorial Observation<br><br>10-INQ.B1                    | 158<br>Backwards Map Career Research, MLA Format, Career Research<br><br>10-WRI.C1 6.2<br>10-ORG.A3, C4 | 159<br>Tutorial Feedback, Tutorial Observations<br><br>10-INQ.B1 | 160<br>CN Quantity Check, Continue Career Research<br><br>10-CR.A2                                                 |
| 9    | 161<br>Vocabulary, In-class writing<br>10-REA.A2<br>10-WRI.C1<br>10-ORG.A3, C4                                          | 162<br>Action Plan, Tutorials<br><br>10-INQ.B1                             | 163<br>Source Integration, In-Class Writing<br><br>10-WRI.C1, C5 6.2<br>10-ORG.C2, C4                   | 164<br>Tutorials, [REDACTED]<br><br>10-INQ.B1                    | 165<br>Binder Check, Rough Draft<br><br>10-WRI.C1 6.2<br>10-ORG.A1                                                 |
| 10   | 166<br>Vocab, Transitions, Applying Transition, Homework<br>10-ORG.C2, C4<br>10-WRI.B4, C1 6.2<br>10-REA.A3<br>10-CP.D3 | 167<br>Quickwrite, Teacher Discussion, My Goal<br><br>10-INQ.B1 8.4        | 168<br>Expert Group Editing, Homework<br><br>10-WRI.A3, A4, C1                                          | 169<br>Tutorials, Action Plan<br><br>10-INQ.B1                   | 170<br>Mystery Check, [REDACTED]<br><br>10-CP.A2 6.3                                                               |
| 11   | 171<br>Career Presentations, Technology Extension<br><br>10-WRI.D3 6.3<br>10-COMM.A4<br>10-ORG.C1                       | 172<br>Tutorials, Formal Observation<br><br>10-INQ.B1                      | 173<br>Critical Reading<br><br>10-INQ. C1, C2 6.4<br>10-COLLA4<br>10-ORG.D1                             | 174<br>Tutorial Feedback, Tutorial Observations<br><br>10-INQ.B1 | 175<br>CN Quantity Check, Socratic Seminar<br><br>10-INQ.C1, C5, C6 6.4                                            |
| 12   | 176<br>Career Research Presentations, Homework<br><br>10-COMM.A3, A6, A7                                                | 177<br>Action Plan, Tutorials<br><br>10-INQ.B1                             | 178<br>Career Research Presentations, Homework<br><br>10-COMM.A3, A6, A7 6.3                            | 179<br>Tutorials, [REDACTED]<br><br>10-INQ.B1                    | 180<br>[REDACTED]<br><br>10-ORG.A6, A7                                                                             |

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Major activities for the day

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