

The Path to Successful Family-School Communication

Pemberton Township Schools is committed to building and maintaining strong relationships with our families. Communication is the cornerstone of a positive connection, and we encourage the open flow of two-way communication between families and schools.

To ensure that all communication is consistent and effective, please follow the steps outlined below. Most questions and concerns can be addressed by those who interact with your child on a regular basis. However, if you feel the issue has not been resolved at the first level, continue following the steps below. Our goal is to provide an appropriate resolution for all involved.

PEMBERTON TOWNSHIP SCHOOLS: 609-893-8141

Classroom Concerns:

1. Contact your child's teacher and/or school counselor
2. Contact your child's case manager—(if your student has an IEP)
3. Contact your child's assistant principal
4. Contact your child's principal
5. Contact the Director of School Counseling or Director of Special Services—(if your student has an IEP)
5. Contact the assistant superintendent
6. Contact the superintendent

Curriculum Concerns:

1. Contact your child's teacher and/or school counselor
2. Contact your child's principal
3. Contact the curriculum supervisor
4. Contact the chief academic officer
5. Contact the assistant superintendent
6. Contact the superintendent

Athletics Concerns:

1. Contact the coach
2. Contact the athletic director

3. Contact the principal
4. Contact the chief academic officer
5. Contact the assistant superintendent
6. Contact the superintendent

Transportation Concerns- Routes/Schedules:

1. Contact the transportation supervisor
2. Contact the business administrator
3. Contact the superintendent

Transportation Concerns- Student Behavior:

1. Contact your child's assistant principal
2. Contact your child's principal
3. Contact the Director of School Counseling or Director of Special Services—(if your student has an IEP)
4. Contact the assistant superintendent
5. Contact the superintendent

