

E-Books Video Links and Activities

Directions:

1. Click on the title to watch the story with your child.
2. For each of the books discuss the 5-Finger Retell



[Rosie's Walk](#)

1. Set up an obstacle course that incorporates positional words from the story such as *around*, *over*, *through*, and *under*.
2. Movement activity: Do the Chicken Dance and video it.
3. Place flour on a cookie sheet and practice writing letters.
4. Make dough: 2 cups of flour, 1 cup of salt and 1 cup of cold water. Add water slowly to get the desired consistency.

[A Chair for My Mother](#)

1. Count the number of chairs in your house. Which chair is your favorite and why?
2. Brainstorm about saving money as a family. What would you save for?
3. Discuss the illustrations. How do you think the illustrator created them? What do the illustrations tell you about the story?

[All the Colors of the Earth](#)

1. Discuss the following questions with your child and have him/her draw a picture of himself or herself:
 - a. What would it be like if everyone was exactly the same?
 - b. What is special about you?
 - c. How are the characters in the book the same? How are they different?
2. Find anything around the house with a variety of colors. (paper, colored yarn, pieces of ribbon). Make a collage. Ask your child what colors make him/her the happiest.
3. Take a walk and investigate some of the colors of nature. Look up and down for colors such as the sky, grass, dirt, leaves etc.

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[The Very Hungry Caterpillar](#)

1. Have your child choose some healthy snacks and create your own story: On Monday (*your child*) ate ____ and he/she was still hungry. On Tuesday...etc.
2. Retell the story: What happened first, next, then, last.
3. Make a list of all the insects you can think of. Discuss which ones have wings and which do not.

[Chicka Chicka Boom Boom](#)

1. Using multiple recyclable materials around the home, make your own tree. Then cut out letters from newspaper ads, magazines and/or food containers and glue them to your tree. Talk about the letters as you work.
2. Play an "I Spy Letters" game.
3. Find the rhyming words in the story.

[Chicka Chicka 1 2 3](#)

1. Label plastic cups with numbers 1-5 or higher if your child can recognize and count higher. Have your child identify the number and place objects into the cup matching the number.
2. Make up rhymes to go with number words. For example: one, bun, done, fun. Rhymes can be real words or even nonsense words.
3. On index cards or any small pieces of paper, write numbers 1 - 5. Then, on additional cards, write some actions (one per card) such as jump, hop on one foot, clap, stretch up high, twist, etc. Take turns with your child to pick one number card and one action card, then do the action that many times.

[The Doorbell Rang](#)

1. With your child, have a snack that can be counted, such as pretzels, goldfish, crackers, etc. Put the snack in a bowl. Have your child begin dividing the snack evenly onto two plates. Count the number of pieces on each plate. As you both eat, discuss how many are left, who has more now, etc.
2. Use some materials from your kitchen that you would use for baking and pretend to work in a bakery. Take turns being the baker and the customer.
3. Have your child create a recipe for cookies. Write down their ideas. Draw a picture of the cookies or make paper cookies if you have the supplies.

[Pigeon Finds a Hotdog](#)

1. Design your own hotdog: If you can put anything on your hotdog what would it be? List your toppings, draw a picture and name your new creation.

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2. Pigeon ends up giving Duckling half of the hotdog. Would you have shared the hotdog if you were Pigeon? Why or Why not? After discussing it, Share a snack with someone in your family.
3. Chart the following: Plain Hotdog, Chili dog, Corn dog, and Hotdog with toppings. Which is your favorite? Tally everyone's favorite. Don't forget to ask your teacher. Which kind got the most?

[Silly Sally](#)

1. Practice walking backwards around the house.
2. Find the rhyming words within the story.
3. Think of as many words as you can that start with the letter S.

[Pete the Cat: I Love my White Shoes](#)

1. Help your child learn how to put on and tie their own shoes.
2. Find items around the house that match the colors mentioned in the book.
3. Gather a variety of shoes. Have your child sort them according to color, pattern, velcro, laces, size.