

Pemberton Preschool Emergency Teleschooling Plans

Work Time

WorkTime : Family playtime. Take this time to play with your child, create and enjoy special moments with them.

Steps: (1) Preschool Teaching and Learning Standards: (2) 1.3; 1.4; 2.4; RI.RK.1-10; RL.PK.1-7; RF.PK.1-4; W.PK.1-8; SL.PK. 1-5; L.PK.1, 2, 5, 6; 9-2; 9-3; 4.1; 4.2; 4.3; 5.1; 5.2; 5.3; 5.4

Activities

Activities : Pick some activities from the At Home Activity sheets.

Steps: (1) Preschool Teaching and Learning Standards: (2) 1.3; 1.4; 2.4; RI.RK.1-10; RL.PK.1-7; RF.PK.1-4; W.PK.1-8; SL.PK. 1-5; L.PK.1, 2, 5, 6; 9-2; 9-3; 4.1; 4.2; 4.3; 5.1; 5.2; 5.3; 5.4

Outside/Gross Motor Activities

Outside/Gross Motor Activities : Children should spend at least 60 minutes a day outside running, jumping, climbing, pushing, pulling, swinging, throwing, catching and kicking. If weather does not permit, you can choose an activity from the PreSchool At Home Gross Motor Activity sheet.

Steps: (1) Preschool Teaching and Learning Standards: (2) 2.4; 1.1.1; 1.1.3

Meal Times

Meals : Have meals as a family at the table. Have child help to set the table and pass food around. Talk with child during the meal. Some conversation starters: Talk with child about a recent school event. talk with child about his/her age and his/her siblings ages. Encourage child to imagine they are a particular animal and to talk about what that would be like. Ask child to imagine if he/she went to school in the evening instead of the day. Talk with child about what he/she notices about the food he/she is eating. Talk with child about things they would find outside and not inside.

Steps: (1) Preschool Teaching and Learning Standards: (2) 2.1; 2.2.2; SL.PK.1, 2, 3, 4, 6; L.PK. 1 a, b, c, d, e, f

Reading to Children

Reading : Sit with your child and read a book from the books you have available at home or you can choose from the list given of books on YouTube. As a reminder, young children love to hear the same book over and over. You can pick one or two of the following to talk about with your child each time you read a book. - Vocabulary -Retelling the story -Recalling parts of the story -Predict what will happen next -Author and Illustrator -Recognizing and producing rhymes -Identifying beginning sounds -Name letters -Reading symbols and words

Steps: (1) Preschool teaching and Learning Standards (2) RL.PK.1-10; RI.PK 1-7, 10; RF.PK. 1-4; W.PK.1; SL.PK.1-4, 6; L.PK.1, 2, 5, 6

Assessment

Assessment : Each day you can collect 2 different items that show what your child has done and send to the teacher or return to the teacher when school reopens. These items can include: videos, photos, pieces of work (art or writings) your child has created, and/or photos of the work child has created.
